

THE CHARACTER VIDEOS OR “LEARN CHINESE WITH ME” PROJECT GRADING POLICY

Ran Zhao, CHIN1010, Fall 2014

This community project is called “Learn Chinese With Me.” Students are required to compile a series of mini instructional videos throughout the semester. You are going to learn grammar and characters from videos the teacher and her former students created. And you will then start creating such videos to share tips and how you have mastered a character, new word, grammar, or tone. The project is also to help you reach your own best understanding of any chosen language or culture topic. The project is 100 points in total, 10% of your semester grade.

Students are required to upload a total of 10 small videos and then publish them in the Class Blog, each about 30 seconds to 2 minutes long depending on what you are teaching. The video can be character or vocabulary memorization tips, how you’ve learned grammar, which was different from what Laoshi’s (i.e., a native speaker’s) perspective. You, as a student, do have a perspective we value in foreign language instruction and your perspective as a student is highly valuable to your peers. If you are particularly intrigued by a certain aspect of the Chinese culture, you are welcome to teach that too.

In summary, 10 videos will be posted, each counting 10 points (the high value of points is meant to thank you for your contribution to the broader community of learners of Chinese).

Possible types of videos are:

1. Character/vocabulary memorization tips
2. Grammar explanation
3. Culture information

The evaluation of each video is based on:

1. Quality of content (6 points)
 - a. Clarity of explanation (your explanation is clear, logical, and helpful to your peers) (3 points)
 - b. Usage of visuals (you used visual aids, e.g., pictures or objects to promote understanding of your instruction) (1 point)
 - c. Showing effort to work on difficult characters that have not yet been worked on.
2. Adding new characters to the existing collection. (2 points)
3. Timely posting (2 points)

4. Quality of video making (2 point) (camera is steady; lighting is sufficient; voice is clear, etc. Simple is fine, but please make it steady and clear)

The evaluation of your video is NOT based on the special effects of your video unless it contributes to the understanding of the item you are explaining. Please refer to the How to document in the online classroom for step-by-step uploading and posting instruction.