

SITUATIONAL FACTOR CONSIDERATIONS

SPECIAL PEDAGOGICAL CHALLENGE



What special situation(s) in this course challenge(s) both students and teacher to make this a meaningful and important learning experience (e.g., fear of the subject or student preconceptions about the subject)?

GENERAL CONTEXT



What learning expectations are placed on this course or curriculum?



Who are the learning expectations placed by?

NATURE OF THE SUBJECT



Is the subject primarily theoretical, practical/applied or a combination?



Is the subject primarily convergent (working toward a single right answer) or divergent (working toward multiple equally valid interpretations)?



Is the field of study relatively stable, in a period of rapid change, or in a situation where paradigms are challenging each other?

CHARACTERISTICS OF THE LEARNERS



What is the life situation of the learners (e.g., working, family, professional goals)?



What are students' reasons for enrolling?

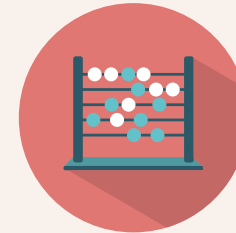


What prior experiences, knowledge, skills, and attitudes do students usually have about this subject?



What do you already know, or what can you reasonably infer, about the students who will take your course?

SPECIFIC CONTEXT



How many students will be in the course?



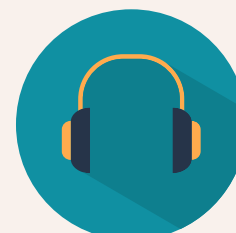
Is the course lower division, upper division, or graduate level?



How long and frequent are the class meetings?



How will the course be delivered: live, online, or in a classroom or lab?



What physical elements of the learning environment will affect the class?

CHARACTERISTICS OF THE TEACHER



Have you taught the subject before, or is this the first time? Will you teach the course again in the future?



What beliefs and values do you have about teaching and learning?



What prior experiences, knowledge, skills, and attitudes do you have about the subject?



What are your strengths in teaching?



What is your attitude toward students?